

# Alignment to the Florida Benchmarks for Excellent Student Thinking Standards for Grades 1-12



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Exemplar alignments certified by  
Certica Solutions

# Reading Plus Alignment to the Florida Benchmarks for Excellent Student Thinking Standards for Grades 1-12

## Table of Contents

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Grade 1 - Communication	1
Grade 1 - Reading	2
Grade 1 - Vocabulary	3
Grade 1 - Cite evidence to explain and justify reasoning	3
Grade 1 - Read and comprehend grade-level complex texts proficiently	4
Grade 1 - Make inferences to support comprehension	4
Grade 1 - Use the accepted rules governing a specific format to create quality work	4
Grade 1 - Use appropriate voice and tone when speaking or writing	4
Grade 2 - Communication	5
Grade 2 - Reading	6
Grade 2 - Vocabulary	7
Grade 2 - Cite evidence to explain and justify reasoning	8
Grade 2 - Read and comprehend grade-level complex texts proficiently	8
Grade 2 - Make inferences to support comprehension	8
Grade 2 - Use the accepted rules governing a specific format to create quality work	8
Grade 3 - Communication	9
Grade 3 - Reading	10
Grade 3 - Vocabulary	11
Grade 3 - Cite evidence to explain and justify reasoning	11
Grade 3 - Read and comprehend grade-level complex texts proficiently	12
Grade 3 - Make inferences to support comprehension	12
Grade 3 - Use the accepted rules governing a specific format to create quality work	12
Grade 3 - Use appropriate voice and tone when speaking or writing	12
Grade 4 - Communication	13
Grade 4 - Foundational Skills	14
Grade 4 - Reading	14
Grade 4 - Vocabulary	15
Grade 4 - Cite evidence to explain and justify reasoning	16
Grade 4 - Read and comprehend grade-level complex texts proficiently	16
Grade 4 - Make inferences to support comprehension	17
Grade 4 - Use the accepted rules governing a specific format to create quality work	17
Grade 4 - Use appropriate voice and tone when speaking or writing	17

Grade 5 - Communication . . . . .	18
Grade 5 - Foundational Skills. . . . .	19
Grade 5 - Reading . . . . .	19
Grade 5 - Vocabulary . . . . .	20
Grade 5 - Cite evidence to explain and justify reasoning. . . . .	21
Grade 5 - Read and comprehend grade-level complex texts proficiently. . . . .	21
Grade 5 - Make inferences to support comprehension. . . . .	22
Grade 5 - Use the accepted rules governing a specific format to create quality work. . . . .	22
Grade 5 - Use appropriate voice and tone when speaking or writing. . . . .	22
Grade 6 - Communication . . . . .	23
Grade 6 - Reading . . . . .	24
Grade 6 - Vocabulary . . . . .	25
Grade 6 - Cite evidence to explain and justify reasoning. . . . .	25
Grade 6 - Read and comprehend grade-level complex texts proficiently. . . . .	25
Grade 6 - Make inferences to support comprehension. . . . .	26
Grade 6 - Use the accepted rules governing a specific format to create quality work. . . . .	26
Grade 6 - Use appropriate voice and tone when speaking or writing. . . . .	26
Grade 7 - Communication . . . . .	27
Grade 7 - Reading . . . . .	28
Grade 7 - Vocabulary . . . . .	29
Grade 7 - Cite evidence to explain and justify reasoning. . . . .	29
Grade 7 - Read and comprehend grade-level complex texts proficiently. . . . .	29
Grade 7 - Make inferences to support comprehension. . . . .	30
Grade 7 - Use the accepted rules governing a specific format to create quality work. . . . .	30
Grade 7 - Use appropriate voice and tone when speaking or writing. . . . .	30
Grade 8 - Communication . . . . .	31
Grade 8 - Reading . . . . .	32
Grade 8 - Vocabulary . . . . .	33
Grade 8 - Cite evidence to explain and justify reasoning. . . . .	33
Grade 8 - Read and comprehend grade-level complex texts proficiently. . . . .	33
Grade 8 - Make inferences to support comprehension. . . . .	34
Grade 8 - Use the accepted rules governing a specific format to create quality work. . . . .	34
Grade 8 - Use appropriate voice and tone when speaking or writing. . . . .	34
Grade 9 - Communication . . . . .	35
Grade 9 - Reading . . . . .	36
Grade 9 - Vocabulary . . . . .	37
Grade 9 - Cite evidence to explain and justify reasoning. . . . .	37
Grade 9 - Read and comprehend grade-level complex texts proficiently. . . . .	37
Grade 9 - Make inferences to support comprehension. . . . .	38
Grade 9 - Use the accepted rules governing a specific format to create quality work. . . . .	38
Grade 9 - Use appropriate voice and tone when speaking or writing. . . . .	38

Grade 10 - Communication . . . . .	39
Grade 10 - Reading . . . . .	40
Grade 10 - Vocabulary . . . . .	41
Grade 10 - Cite evidence to explain and justify reasoning. . . . .	41
Grade 10 - Read and comprehend grade-level complex texts proficiently. . . . .	41
Grade 10 - Make inferences to support comprehension. . . . .	42
Grade 10 - Use the accepted rules governing a specific format to create quality work. . . . .	42
Grade 10 - Use appropriate voice and tone when speaking or writing. . . . .	42
Grade 11 - Communication . . . . .	43
Grade 11 - Reading . . . . .	44
Grade 11 - Vocabulary . . . . .	45
Grade 11 - Cite evidence to explain and justify reasoning. . . . .	45
Grade 11 - Read and comprehend grade-level complex texts proficiently. . . . .	45
Grade 11 - Make inferences to support comprehension. . . . .	46
Grade 11 - Use the accepted rules governing a specific format to create quality work. . . . .	46
Grade 11 - Use appropriate voice and tone when speaking or writing. . . . .	46
Grade 12 - Communication . . . . .	47
Grade 12 - Reading . . . . .	48
Grade 12 - Vocabulary . . . . .	49
Grade 12 - Cite evidence to explain and justify reasoning. . . . .	49
Grade 12 - Read and comprehend grade-level complex texts proficiently. . . . .	49
Grade 12 - Make inferences to support comprehension. . . . .	50
Grade 12 - Use the accepted rules governing a specific format to create quality work. . . . .	50
Grade 12 - Use appropriate voice and tone when speaking or writing. . . . .	50

## Grade 1 - Communication

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Communicating Through Writing</b>				
ELA.1.C.1.2	Narrative Writing Write narratives that retell two or more appropriately sequenced events, including relevant details and a sense of closure.	Standard met in SeeReader		Aligned with Program Component(s)
ELA.1.C.1.3	Argumentative Writing Write opinions about a topic or text with at least one supporting reason from a source and a sense of closure.	Standard met in SeeReader		Aligned with Program Component(s)
ELA.1.C.1.4	Expository Writing Write expository texts about a topic, using a source, providing facts and a sense of closure.	Standard met in SeeReader		Aligned with Program Component(s)
ELA.1.C.1.5	Improving Writing With guidance and support from adults, improve writing, as needed, by planning, revising, and editing.	Standard met in SeeReader		Aligned with Program Component(s)
<b>Following Conventions</b>				
ELA.1.C.3.1	Conventions Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	Standard met in SeeReader		Aligned with Program Component(s)
<b>Creating and Collaborating</b>				
ELA.1.C.5.2	Technology in Communication Identify and use digital tools to produce and publish writing individually or with peers and with support from adults.	Standard met in SeeReader		Aligned with Program Component(s)

## Grade 1 - Reading

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Reading Prose and Poetry</b>				
ELA.1.R.1.1	Literary Elements Identify and describe the main story elements in a story.	Standard met in SeeReader, Writing Prompts	Where does this selection take place?	Explain when and where a selection takes place. What clues help you determine that information?
ELA.1.R.1.2	Theme Identify and explain the moral of a story.	Standard met in SeeReader, Writing Prompts	What is the main lesson of this selection?	Using no more than 20 words, write a summary of a narrative selection you read. For example, if you read <i>The Three Bears</i> , you would write: bears come home, find broken chairs, see missing porridge, discover sleeping girl.
ELA.1.R.1.3	Perspective and Point of View Explain who is telling the story using context clues.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
<b>Reading Informational Text</b>				
ELA.1.R.2.1	Structure Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
ELA.1.R.2.2	Central Idea Identify the topic of and relevant details in a text.	Standard met in SeeReader, Writing Prompts	This selection is mainly about	Use a story map to show the main idea and its supporting details in a selection.
ELA.1.R.2.3	Purpose and Perspective Explain similarities and differences between information provided in visuals and words in an informational text.	Standard met in SeeReader, Writing Prompts	The author of this selection believes people	Choose an image from an non-fiction selection you have read. Create a list of all the information visible in the image that supports the facts presented in the selection.
ELA.1.R.2.4	Argument Identify an author's opinion(s) about the topic.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
<b>Reading Across Genres</b>				
ELA.1.R.3.1	Interpreting Figurative Language Identify and explain descriptive words and phrases in text(s).	Standard met in SeeReader, Writing Prompts	Read this sentence from the selection. What does this sentence tell you about the jar?	Give an example of how an author helps you form a picture in your mind about what you are reading.
ELA.1.R.3.2.a	Paraphrasing and Summarizing Retell a text in oral or written form to enhance comprehension. Use main story elements at the beginning, middle, and end for a literary text.	Standard met in SeeReader, Writing Prompts	The first thing that happens in this selection is	Describe a selection's beginning, middle, and end.

Reading Plus Alignment to the Florida Benchmarks for Excellent Student Thinking Standards for Grades 1-12

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
ELA.1.R.3.2.b	Paraphrasing and Summarizing Retell a text in oral or written form to enhance comprehension. Use topic and important details for an informational text.	Standard met in SeeReader, Writing Prompts	According to this selection, what is the definition of wind?	List four important facts you learned from a Non-fiction selection and write a summary of those facts.
ELA.1.R.3.3	Comparative Reading Compare and contrast two texts on the same topic.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

**Grade 1 - Vocabulary**

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Finding Meaning</b>				
ELA.1.V.1.1	Academic Vocabulary Recognize and appropriately use grade-level academic vocabulary in speaking and writing.	Standard met in SeeReader, ReadAround, Writing Prompts	Aligned with Program Component(s)	
ELA.1.V.1.2	Morphology Identify and use frequently occurring base words and their common inflections in grade-level content.	Standard met in SeeReader, ReadAround, Writing Prompts	Aligned with Program Component(s)	
ELA.1.V.1.3	Context and Connotation Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.	Standard met in SeeReader	Aligned with Program Component(s)	

**Grade 1 - Cite evidence to explain and justify reasoning.**

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Cite evidence to explain and justify reasoning.</b>				
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	Standard met in SeeReader	Aligned with Program Component(s)	

### Grade 1 - Read and comprehend grade-level complex texts proficiently.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Read and comprehend grade-level complex texts proficiently.				
ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

### Grade 1 - Make inferences to support comprehension.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Make inferences to support comprehension.				
ELA.K12. EE.3.1	Make inferences to support comprehension.	Standard met in SeeReader, Writing Prompts	The fox did not want to tell the cat about his tricks. Why?	What clues in the selection let you know that a character was good or evil?

### Grade 1 - Use the accepted rules governing a specific format to create quality work.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Use the accepted rules governing a specific format to create quality work.				
ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

### Grade 1 - Use appropriate voice and tone when speaking or writing.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Use appropriate voice and tone when speaking or writing.				
ELA.K12. EE.6.1	Use appropriate voice and tone when speaking or writing.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

## Grade 2 - Communication

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Communicating Through Writing</b>				
ELA.2.C.1.2	Narrative Writing Write personal or fictional narratives using a logical sequence of events, transitions, and an ending.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
ELA.2.C.1.3	Argumentative Writing Write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
ELA.2.C.1.4	Expository Writing Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
ELA.2.C.1.5	Improving Writing Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
<b>Following Conventions</b>				
ELA.2.C.3.1	Conventions Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
<b>Creating and Collaborating</b>				
ELA.2.C.5.2	Technology in Communication Use digital tools to produce and publish writing individually or with peers and with support from adults.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)

## Grade 2 - Reading

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Reading Prose and Poetry</b>				
ELA.2.R.1.1	Literary Elements Identify plot structure and describe main story elements in a literary text.	Standard met in SeeReader, Writing Prompts	Put these events from the selection in the order in which they occurred, from first to last.	Describe a selection's beginning, middle, and end.
ELA.2.R.1.2	Theme Identify and explain a theme of a literary text.	Standard met in SeeReader, Writing Prompts	The selection says Arion was good at doing two things. What are they?	What lesson (or lessons) did you learn from the selection?
ELA.2.R.1.3	Perspective and Point of View Identify different characters' perspectives in a literary text.	Standard met in SeeReader, Writing Prompts	In what way are the bear, the fox, and the wolf alike?	How is the life of a character in a selection similar to (or different from) your own life?
<b>Reading Informational Text</b>				
ELA.2.R.2.1	Structure Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.	Standard met in SeeReader, Writing Prompts	Look at this image. Based on what you read, this tiger is most likely	Can an image help you understand a selection's main idea or theme? Choose two selections you read and explain how the image did or did not help you understand the selection.
ELA.2.R.2.2	Central Idea Identify the central idea and relevant details in a text.	Standard met in SeeReader, Writing Prompts	Read this excerpt. What does it tell you about the people of ancient Rome?	Describe the clues in a selection that helped you determine the selection's main idea.
ELA.2.R.2.3	Purpose and Perspective Explain an author's purpose in an informational text.	Standard met in SeeReader, Writing Prompts	What is the most likely reason the author ends the selection this way?	Think about a character in one of the selections you read. Write a short speech that tells about only the good things about the character. Then write a second short speech that tells only the bad things about the character.
ELA.2.R.2.4	Argument Explain an author's opinion(s) and supporting evidence.	Standard met in SeeReader, Writing Prompts	Read this part from the selection. What does it tell you about the author of this selection?	Describe how you felt when you read a selection. Were you happy, sad, or did you feel something else? Explain why the selection made you feel this way.
<b>Reading Across Genres</b>				
ELA.2.R.3.1	Interpreting Figurative Language Identify and explain similes, idioms, and alliteration in text(s).	Standard met in SeeReader, Writing Prompts	Someone who "counts their chickens before they hatch" is	Write an email to a friend and describe a selection you read.
ELA.2.R.3.2.a	Paraphrasing and Summarizing Retell a text to enhance comprehension. Use main story elements in a logical sequence for a literary text.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

Reading Plus Alignment to the Florida Benchmarks for Excellent Student Thinking Standards for Grades 1-12

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
ELA.2.R.3.2.b	Paraphrasing and Summarizing Retell a text to enhance comprehension. Use the central idea and relevant details for an informational text.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
ELA.2.R.3.3	Comparative Reading Compare and contrast important details presented by two texts on the same topic or theme.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

**Grade 2 - Vocabulary**

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Finding Meaning</b>				
ELA.2.V.1.1	Academic Vocabulary Recognize and appropriately use grade-level academic vocabulary in speaking and writing.	Standard met in SeeReader, ReadAround, Writing Prompts	Aligned with Program Component(s)	
ELA.2.V.1.2	Morphology Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.	Standard met in SeeReader, ReadAround, Writing Prompts	Aligned with Program Component(s)	
ELA.2.V.1.3	Context and Connotation Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.	Standard met in SeeReader, Writing Prompts	Read this part from the selection. The word "produce" means	Choose a selection that included some unfamiliar vocabulary. Replace the unfamiliar words with synonyms that are easier to understand yet still convey the same meaning.

## Grade 2 - Cite evidence to explain and justify reasoning.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Cite evidence to explain and justify reasoning.				
ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.	Standard met in SeeReader, ReadAround, Writing Prompts	Aligned with Program Component(s)	

## Grade 2 - Read and comprehend grade-level complex texts proficiently.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Read and comprehend grade-level complex texts proficiently.				
ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

## Grade 2 - Make inferences to support comprehension.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Make inferences to support comprehension.				
ELA.K12. EE.3.1	Make inferences to support comprehension.	Standard met in SeeReader, Writing Prompts	Think about the end of this selection. What would most likely happen next?	Tell about two clues in the selection that helped you figure out the ending.

## Grade 2 - Use the accepted rules governing a specific format to create quality work.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
CLUSTER				
ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

## Grade 3 - Communication

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Communicating Through Writing</b>				
ELA.3.C.1.2	Narrative Writing Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
ELA.3.C.1.3	Argumentative Writing Write opinions about a topic or text, include reasons supported by details from one or more sources, use transitions, and provide a conclusion.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
ELA.3.C.1.4	Expository Writing Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
ELA.3.C.1.5	Improving Writing Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
<b>Following Conventions</b>				
ELA.3.C.3.1	Conventions Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
<b>Creating and Collaborating</b>				
ELA.3.C.5.2	Technology in Communication Use digital writing tools individually or collaboratively to plan, draft, and revise writing.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)

## Grade 3 - Reading

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Reading Prose and Poetry</b>				
ELA.3.R.1.1	Literary Elements Explain how one or more characters develop throughout the plot in a literary text.	Standard met in SeeReader, Writing Prompts	Which character changes the most, and in what way does the character change?	Did the title of this selection provide you with clues about the selection's main idea? Why or why not?
ELA.3.R.1.2	Theme Explain a theme and how it develops, using details, in a literary text.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
ELA.3.R.1.3	Perspective and Point of View Explain different characters' perspectives in a literary text.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
<b>Reading Informational Text</b>				
ELA.3.R.2.1	Structure Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.	Standard met in SeeReader, Writing Prompts	How is the information in this selection organized?	Describe a selection's beginning, middle, and end.
ELA.3.R.2.2	Central Idea Identify the central idea and explain how relevant details support that idea in a text.	Standard met in SeeReader, Writing Prompts	What is another good title for this selection?	Describe three clues in a selection that helped you determine the main idea of the selection.
ELA.3.R.2.3	Purpose and Perspective Explain the development of an author's purpose in an informational text.	Standard met in SeeReader, Writing Prompts	The author's main purpose for writing this selection is to	Write a letter to a friend that convinces him or her to read a selection you enjoyed. Give three reasons why your friend should read the selection.
ELA.3.R.2.4	Argument Identify an author's claim and explain how an author uses evidence to support the claim.	Standard met in SeeReader, Writing Prompts	Which statement from the selection supports the author's claim that sometimes a wildfire can be helpful?	Write three "why" questions about a selection and provide evidence from the text on how those questions should be answered.
<b>Reading Across Genres</b>				
ELA.3.R.3.1	Interpreting Figurative Language Identify and explain metaphors, personification, and hyperbole in text(s).	Standard met in SeeReader, Writing Prompts	What does the boy mean when he says, "The darkness seemed to close around me like a big, black glove"?	List five words in a selection that helped you form a picture in your mind. Do additional research to find a synonym and antonym for each word, and use the word in a sentence.
ELA.3.R.3.2.a	Paraphrasing and Summarizing Summarize a text to enhance comprehension. Include plot and theme for a literary text.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
ELA.3.R.3.2.b	Paraphrasing and Summarizing Summarize a text to enhance comprehension. Use the central idea and relevant details for an informational text.	Standard met in SeeReader, Writing Prompts	Read this part from the selection. Which of the following statements best summarizes what Peter believed?	Write one paragraph that describes the main information about a selection you read.

### Grade 3 - Vocabulary

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Finding Meaning</b>				
ELA.3.V.1.1	Academic Vocabulary Recognize and appropriately use grade-level academic vocabulary in speaking and writing.	Standard met in SeeReader, ReadAround, Writing Prompts	Aligned with Program Component(s)	
ELA.3.V.1.2	Morphology Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.	Standard met in SeeReader, ReadAround, Writing Prompts	Aligned with Program Component(s)	
ELA.3.V.1.3	Context and Connotation Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	Standard met in SeeReader, Writing Prompts	The author of this selection compares the snow piled around a Native American dwelling in the far north to a	List five words in a selection that helped you form a picture in your mind. Do additional research to find a synonym and antonym for each word, and use the word in a sentence.

### Grade 3 - Cite evidence to explain and justify reasoning.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Cite evidence to explain and justify reasoning.</b>				
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

### Grade 3 - Read and comprehend grade-level complex texts proficiently.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Read and comprehend grade-level complex texts proficiently.				
ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

### Grade 3 - Make inferences to support comprehension.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Make inferences to support comprehension.				
ELA.K12. EE.3.1	Make inferences to support comprehension.	Standard met in SeeReader, Writing Prompts	In this excerpt, Jake's mom says his dad will "be surprised, alright." What does she mean?	Give examples of selections you have read that create a mood through the setting, feelings of characters, and choice of words.

### Grade 3 - Use the accepted rules governing a specific format to create quality work.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Use the accepted rules governing a specific format to create quality work.				
ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

### Grade 3 - Use appropriate voice and tone when speaking or writing.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Use appropriate voice and tone when speaking or writing.				
ELA.K12. EE.6.1	Use appropriate voice and tone when speaking or writing.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

## Grade 4 - Communication

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Communicating Through Writing</b>				
ELA.4.C.1.2	Narrative Writing Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
ELA.4.C.1.3	Argumentative Writing Write to make a claim supporting a perspective with logical reasons, using evidence from multiple sources, elaboration, and an organizational structure with transitions.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
ELA.4.C.1.4	Expository Writing Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
ELA.4.C.1.5	Improving Writing Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
<b>Following Conventions</b>				
ELA.4.C.3.1	Conventions Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	Standard met in SeeReader, Writing Prompts, Skill Worksheets	Aligned with Program Component(s)	
<b>Creating and Collaborating</b>				
ELA.4.C.5.2	Technology in Communication Use digital writing tools individually or collaboratively to plan, draft, and revise writing.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

## Grade 4 - Foundational Skills

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Learning and Applying Foundational Reading Skills</b>				
ELA.4.F.1.3.a	Phonics and Word Analysis Use knowledge of grade-level phonics and word-analysis skills to decode words. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	Standard met in SeeReader, ReadAround	Aligned with Program Component(s)	
ELA.4.F.1.4	Fluency Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	Standard met in SeeReader	Aligned with Program Component(s)	

## Grade 4 - Reading

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Reading Prose and Poetry</b>				
ELA.4.R.1.1	Literary Elements Explain how setting, events, conflict, and character development contribute to the plot in a literary text.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
ELA.4.R.1.2	Theme Explain a stated or implied theme and how it develops, using details, in a literary text.	Standard met in SeeReader, Writing Prompts	The theme of a story is its message or "big idea." Which of the following phrases best summarizes the theme of this selection.	Use your own words to describe the ending of a selection.
ELA.4.R.1.3	Perspective and Point of View Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text.	Standard met in SeeReader, Writing Prompts	Which statement is correct about the narrator of this selection?	Explain an author's use of description in a selection, and how the description shaped the way you viewed and understood the person, object, or event described.
<b>Reading Informational Text</b>				
ELA.4.R.2.1	Structure Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.	Standard met in SeeReader, Writing Prompts	Sam's parents decided to leave their village. What is the main reason they left?	Did the title of this selection provide you with clues about the selection's main idea? Why or why not?

## Reading Plus Alignment to the Florida Benchmarks for Excellent Student Thinking Standards for Grades 1-12

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
ELA.4.R.2.2	Central Idea Explain how relevant details support the central idea, implied or explicit.	Standard met in SeeReader, Writing Prompts	Reread these two excerpts. The Nazca lines are amazing examples of human skill and effort for which two main reasons?	Describe two important details that support the main idea of a selection and two other details that are not important to the main idea.
ELA.4.R.2.3	Purpose and Perspective Explain an author’s perspective toward a topic in an informational text.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
ELA.4.R.2.4	Argument Explain an author’s claim and the reasons and evidence used to support the claim.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

### Reading Across Genres

ELA.4.R.3.1	Interpreting Figurative Language Explain how figurative language contributes to meaning in text(s).	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
ELA.4.R.3.2.a	Paraphrasing and Summarizing Summarize a text to enhance comprehension. Include plot and theme for a literary text.	Standard met in SeeReader, Writing Prompts	This selection is mainly about	Write an email to a friend and describe a selection you read.
ELA.4.R.3.2.b	Paraphrasing and Summarizing Summarize a text to enhance comprehension. Include the central idea and relevant details for an informational text.	Standard met in SeeReader, Writing Prompts	What is the main idea of this selection?	Write an email to a friend and describe a selection you read.
ELA.4.R.3.3	Comparative Reading Compare and contrast accounts of the same event using primary and/or secondary sources.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

### Grade 4 - Vocabulary

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
ELA.4.V.1.1	Academic Vocabulary Recognize and appropriately use grade-level academic vocabulary in speaking and writing.	Standard met in SeeReader, ReadAround, Writing Prompts	Aligned with Program Component(s)	

Reading Plus Alignment to the Florida Benchmarks for Excellent Student Thinking Standards for Grades 1-12

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
ELA.4.V.1.2	Morphology Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.	Standard met in SeeReader, ReadAround, Writing Prompts, Skill Worksheets	Aligned with Program Component(s)	
ELA.4.V.1.3	Context and Connotation Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	Standard met in SeeReader, Writing Prompts	Read this excerpt from the selection. Which of the following best described the meaning of the word "apt"?	Choose a selection that included some unfamiliar vocabulary. Replace the unfamiliar words with synonyms that are easier to understand yet still convey the same meaning.

**Grade 4 - Cite evidence to explain and justify reasoning.**

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Cite evidence to explain and justify reasoning.				
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

**Grade 4 - Read and comprehend grade-level complex texts proficiently.**

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Read and comprehend grade-level complex texts proficiently.				
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

### Grade 4 - Make inferences to support comprehension.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Make inferences to support comprehension.				
ELA.K12. EE.3.1	Make inferences to support comprehension.	Standard met in SeeReader, Writing Prompts	Why did Naismith decide to have players throw the ball instead of carry it?	Write three "why" questions about things that happened in a selection and then answer those questions.

### Grade 4 - Use the accepted rules governing a specific format to create quality work.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Use the accepted rules governing a specific format to create quality work.				
ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)

### Grade 4 - Use appropriate voice and tone when speaking or writing.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Use appropriate voice and tone when speaking or writing.				
ELA.K12. EE.6.1	Use appropriate voice and tone when speaking or writing.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)

## Grade 5 - Communication

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Communicating Through Writing</b>				
ELA.5.C.1.2	Narrative Writing Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
ELA.5.C.1.3	Argumentative Writing Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
ELA.5.C.1.4	Expository Writing Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
ELA.5.C.1.5	Improving Writing Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
<b>Following Conventions</b>				
ELA.5.C.3.1	Conventions Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	Standard met in SeeReader, Writing Prompts, Skill Worksheets	Aligned with Program Component(s)	
<b>Researching</b>				
ELA.5.C.4.1	Researching and Using Information Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
<b>Creating and Collaborating</b>				
ELA.5.C.5.2	Technology in Communication Use digital writing tools individually or collaboratively to plan, draft, and revise writing.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

## Grade 5 - Foundational Skills

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Learning and Applying Foundational Reading Skills</b>				
ELA.5.F.1.3.a	Phonics and Word Analysis Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	Standard met in SeeReader, ReadAround, Writing Prompts		Aligned with Program Component(s)
ELA.5.F.1.4	Fluency Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	Standard met in SeeReader		Aligned with Program Component(s)

## Grade 5 - Reading

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Reading Prose and Poetry</b>				
ELA.5.R.1.1	Literary Elements Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.	Standard met in SeeReader, Writing Prompts	How does Nicki's mother react when the girls bring home the puppy?	Describe the mood of the characters in a selection. Why did the characters feel the way they did?
ELA.5.R.1.2	Theme Explain the development of stated or implied theme(s) throughout a literary text.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
ELA.5.R.1.3	Perspective and Point of View Describe how an author develops a character's perspective in a literary text.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
<b>Reading Informational Text</b>				
ELA.5.R.2.1	Structure Explain how text structures and/or features contribute to the overall meaning of texts.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
ELA.5.R.2.2	Central Idea Explain how relevant details support the central idea(s), implied or explicit.	Standard met in SeeReader, Writing Prompts	Based on what you read in this selection, which is correct?	Describe the clues in a selection that helped you determine the selection's main idea.

Reading Plus Alignment to the Florida Benchmarks for Excellent Student Thinking Standards for Grades 1-12

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
ELA.5.R.2.3	Purpose and Perspective Analyze an author's purpose and/or perspective in an informational text.	Standard met in SeeReader, Writing Prompts	Why does the author begin the selection this way?	Give an example of a selection that was written for more than one reason. Explain what the reasons are.
ELA.5.R.2.4	Argument Track the development of an argument, identifying the specific claim(s), evidence, and reasoning.	Standard met in SeeReader, Writing Prompts	What is the author's opinion of the first African American professional basketball players?	Do you like to read selections in which the author lets you know his or her feelings? Would you rather read a selection that simply provides facts? Describe a selection you liked because the author did or did not show personal feelings.

Reading Across Genres

ELA.5.R.3.1	Interpreting Figurative Language Analyze how figurative language contributes to meaning in text(s).	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
ELA.5.R.3.2.a	Paraphrasing and Summarizing Summarize a text to enhance comprehension. Include plot and theme for a literary text.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
ELA.5.R.3.2.b	Paraphrasing and Summarizing Summarize a text to enhance comprehension. Include the central idea and relevant details for an informational text.	Standard met in SeeReader, Writing Prompts	Based on what you read in this selection, which is correct?	Describe the clues in a selection that helped you determine the selection's main idea.
ELA.5.R.3.3	Comparative Reading Compare and contrast primary and secondary sources related to the same topic.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

Grade 5 - Vocabulary

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Finding Meaning				
ELA.5.V.1.1	Academic Vocabulary Recognize and appropriately use grade-level academic vocabulary in speaking and writing.	Standard met in SeeReader, ReadAround, Writing Prompts	Aligned with Program Component(s)	

Reading Plus Alignment to the Florida Benchmarks for Excellent Student Thinking Standards for Grades 1-12

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
ELA.5.V.1.2	Morphology Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.	Standard met in SeeReader, ReadAround, Writing Prompts, Skill Worksheets	Aligned with Program Component(s)	
ELA.5.V.1.3	Context and Connotation Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	Standard met in SeeReader, Writing Prompts	Read this excerpt. The man at the ship's wheel said, "Dead men tell no tales." What does this mean?	Find examples in five selections of words that describe things you can hear, see, or touch.

**Grade 5 - Cite evidence to explain and justify reasoning.**

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Cite evidence to explain and justify reasoning.				
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

**Grade 5 - Read and comprehend grade-level complex texts proficiently.**

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Read and comprehend grade-level complex texts proficiently.				
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

### Grade 5 - Make inferences to support comprehension.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Make inferences to support comprehension.				
ELA.K12. EE.3.1	Make inferences to support comprehension.	Standard met in SeeReader, Writing Prompts	What does the name "Valhalla" mean?	Imagine you are a character in a selection you read. What are some things you might say as that character?

### Grade 5 - Use the accepted rules governing a specific format to create quality work.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Use the accepted rules governing a specific format to create quality work.				
ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

### Grade 5 - Use appropriate voice and tone when speaking or writing.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Use appropriate voice and tone when speaking or writing.				
ELA.K12. EE.6.1	Use appropriate voice and tone when speaking or writing.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

## Grade 6 - Communication

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Communicating Through Writing</b>				
ELA.6.C.1.2	Narrative Writing Write personal or fictional narratives using narrative techniques, precise words and phrases, and figurative language.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
ELA.6.C.1.3	Argumentative Writing Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
ELA.6.C.1.4	Expository Writing Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and varied transitions.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
ELA.6.C.1.5	Improving Writing Improve writing by planning, revising, and editing, considering feedback from adults and peers.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
<b>Following Conventions</b>				
ELA.6.C.3.1	Conventions Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	Standard met in SeeReader, Writing Prompts, Skill Worksheets		Aligned with Program Component(s)
<b>Creating and Collaborating</b>				
ELA.6.C.5.2	Technology in Communication Use digital tools to produce writing.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)

## Grade 6 - Reading

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Reading Prose and Poetry</b>				
ELA.6.R.1.1	Literary Elements Analyze how the interaction between characters contributes to the development of a plot in a literary text.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
ELA.6.R.1.2	Theme Analyze the development of stated or implied theme(s) throughout a literary text.	Standard met in SeeReader, Writing Prompts	This selection is mainly about the Civil War and	Describe how the same theme is represented in two different selections. Compare/contrast how the theme is represented through characters and events in both selections.
<b>Reading Informational Text</b>				
ELA.6.R.2.1	Structure Explain how individual text sections and/or features convey meaning in texts.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
ELA.6.R.2.2	Central Idea Analyze the central idea(s), implied or explicit, and its development throughout a text.	Standard met in SeeReader, Writing Prompts	This selection is mainly about astronomers and	Using the Internet or other research tools, find three additional pieces of information that support the main idea stated in the selection.
<b>Reading Across Genres</b>				
ELA.6.R.3.1	Interpreting Figurative Language Explain how figurative language contributes to tone and meaning in text(s).	Standard met in SeeReader, Writing Prompts	Choose the sentence in which the author makes a comparison, using the figure of speech called a simile.	Describe how an author can use figurative language to create suspense and give an example from a selection.
ELA.6.R.3.2	Paraphrasing and Summarizing Paraphrase content from grade-level texts.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
ELA.6.R.3.4	Understanding Rhetoric Identify rhetorical appeals in a text.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)

## Grade 6 - Vocabulary

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Finding Meaning</b>				
ELA.6.V.1.1	Academic Vocabulary Integrate academic vocabulary appropriate to grade level in speaking and writing.	Standard met in SeeReader, ReadAround, Writing Prompts	Aligned with Program Component(s)	
ELA.6.V.1.3	Context and Connotation Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	Standard met in SeeReader, Writing Prompts	According to this part in the selection, what is a "landing card"?	Imagine you are an attorney. Prepare a summation of a selection you have read to present to a jury for deliberation.

## Grade 6 - Cite evidence to explain and justify reasoning.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Cite evidence to explain and justify reasoning.</b>				
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

## Grade 6 - Read and comprehend grade-level complex texts proficiently.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Read and comprehend grade-level complex texts proficiently.</b>				
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

### Grade 6 - Make inferences to support comprehension.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Make inferences to support comprehension.				
ELA.K12. EE.3.1	Make inferences to support comprehension.	Standard met in SeeReader, Writing Prompts	In this excerpt, Jake's mom says his dad will "be surprised, alright." What does she mean?	Give examples of selections you have read that create a mood through the setting, feelings of characters, and choice of words.

### Grade 6 - Use the accepted rules governing a specific format to create quality work.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Use the accepted rules governing a specific format to create quality work.				
ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)

### Grade 6 - Use appropriate voice and tone when speaking or writing.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Use appropriate voice and tone when speaking or writing.				
ELA.K12. EE.6.1	Use appropriate voice and tone when speaking or writing.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)

## Grade 7 - Communication

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Communicating Through Writing</b>				
ELA.7.C.1.2	Narrative Writing Write personal or fictional narratives using narrative techniques, a recognizable point of view, precise words and phrases, and figurative language.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
ELA.7.C.1.3	Argumentative Writing Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
ELA.7.C.1.4	Expository Writing Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
ELA.7.C.1.5	Improving Writing Improve writing by planning, revising, and editing, considering feedback from adults and peers.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
<b>Following Conventions</b>				
ELA.7.C.3.1	Conventions Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	Standard met in SeeReader, Writing Prompts, Skill Worksheets		Aligned with Program Component(s)
<b>Creating and Collaborating</b>				
ELA.7.C.5.2	Technology in Communication Use digital tools to produce and share writing.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)

## Grade 7 - Reading

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Reading Prose and Poetry</b>				
ELA.7.R.1.1	Literary Elements Analyze the impact of setting on character development and plot in a literary text.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
<b>Reading Informational Text</b>				
ELA.7.R.2.1	Structure Explain how individual text sections and/or features convey a purpose in texts.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
ELA.7.R.2.3	Purpose and Perspective Explain how an author establishes and achieves purpose(s) through diction and syntax.	Standard met in SeeReader, Writing Prompts	If you saw two engines, one from a hybrid car and one from a standard car, how could you tell which one belonged to the hybrid?	Describe an example of a particularly vivid scene from a selection. Explain what technique the author used to create such a clear picture of the setting or event you found memorable.
ELA.7.R.2.4	Argument Track the development of an argument, analyzing the types of reasoning used and their effectiveness.	Standard met in SeeReader, Writing Prompts	Based on this excerpt, what does the author do to present an unbiased opinion?	Write a newspaper editorial or blog post to support an opinion expressed in a selection you read.
<b>Reading Across Genres</b>				
ELA.7.R.3.1	Interpreting Figurative Language Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s).	Standard met in SeeReader, Writing Prompts	In this excerpt, the author creates a mood of	What kinds of language or other text structure elements (tone) are used to create an excited or adventurous mood? Use details from a selection you have read to illustrate and explain your answer.
ELA.7.R.3.2	Paraphrasing and Summarizing Paraphrase content from grade-level texts.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
ELA.7.R.3.3	Comparative Reading Compare and contrast how authors with differing perspectives address the same or related topics or themes.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
ELA.7.R.3.4	Understanding Rhetoric Explain the meaning and/or significance of rhetorical devices in a text.	Standard met in SeeReader, Writing Prompts	In this excerpt, when Mr. Matas uses the phrase "withered plants," he is really talking about the	Write short paragraphs that demonstrate use of simile, metaphor, idiom, and hyperbole.

## Grade 7 - Vocabulary

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Finding Meaning</b>				
ELA.7.V.1.1	Academic Vocabulary Integrate academic vocabulary appropriate to grade level in speaking and writing.	Standard met in SeeReader, ReadAround, Writing Prompts	Aligned with Program Component(s)	
ELA.7.V.1.2	Morphology Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	Standard met in SeeReader, ReadAround, Writing Prompts, Skill Worksheets	Aligned with Program Component(s)	
ELA.7.V.1.3	Context and Connotation Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	Standard met in SeeReader, Writing Prompts	In this excerpt, the word "score" most closely means	Describe three or more words that you learned recently by reading Non-fiction texts about a certain topic. Explain why knowing these words has helped you better understand the topic.

## Grade 7 - Cite evidence to explain and justify reasoning.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Cite evidence to explain and justify reasoning.</b>				
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

## Grade 7 - Read and comprehend grade-level complex texts proficiently.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Read and comprehend grade-level complex texts proficiently.</b>				
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

### Grade 7 - Make inferences to support comprehension.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Make inferences to support comprehension.				
ELA.K12. EE.3.1	Make inferences to support comprehension.	Standard met in SeeReader, Writing Prompts	Why does Olivia think a dog would be a good pet for Lucas?	Explain how prior knowledge helped you infer information from a selection.

### Grade 7 - Use the accepted rules governing a specific format to create quality work.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Use the accepted rules governing a specific format to create quality work.				
ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

### Grade 7 - Use appropriate voice and tone when speaking or writing.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Use appropriate voice and tone when speaking or writing.				
ELA.K12. EE.6.1	Use appropriate voice and tone when speaking or writing.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

## Grade 8 - Communication

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Communicating Through Writing</b>				
ELA.8.C.1.2	Narrative Writing Write personal or fictional narratives using narrative techniques, varied transitions, and a clearly established point of view.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
ELA.8.C.1.3	Argumentative Writing Write to argue a position, supporting at least one claim and rebutting at least one counterclaim with logical reasoning, credible evidence from sources, elaboration, and using a logical organizational structure.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
ELA.8.C.1.4	Expository Writing Write expository texts to explain and analyze information from multiple sources, using relevant supporting details, logical organization, and varied purposeful transitions.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
ELA.8.C.1.5	Improving Writing Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
<b>Following Conventions</b>				
ELA.8.C.3.1	Conventions Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)

## Grade 8 - Reading

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Reading Prose and Poetry</b>				
ELA.8.R.1.1	Literary Elements Analyze the interaction between character development, setting, and plot in a literary text.	Standard met in SeeReader, Writing Prompts	This selection is mainly about dinosaurs and	(Theme: change) Describe a character who underwent a major change and what happened as a result.
<b>Reading Informational Text</b>				
ELA.8.R.2.1	Structure Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.	Standard met in SeeReader, Writing Prompts	Based on this excerpt, which two answers describe the relationship between these two sentences?	Explain an author's use of description in a selection, and how the description shaped the way you viewed and understood the person, object, or event described.
ELA.8.R.2.2	Central Idea Analyze two or more central ideas and their development throughout a text.	Standard met in SeeReader, Writing Prompts	Which of these is the best alternative title for this selection?	List three supporting details from a selection and explain how those details helped you determine the selection's main idea.
ELA.8.R.2.3	Purpose and Perspective Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
ELA.8.R.2.4	Argument Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could be improved.	Standard met in SeeReader, Writing Prompts	Choose the sentence in this excerpt that states the author's opinion.	Use the Internet and other research tools to find evidence that refutes an idea, belief, or theme presented in a selection.
<b>Reading Across Genres</b>				
ELA.8.R.3.1	Interpreting Figurative Language Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s).	Standard met in SeeReader, Writing Prompts	In this excerpt, what is meant by the phrase, "baseball was a leader"?	Draw five columns and label each one with one of your five senses. Find examples of figurative language from selections you have read that relate to each sense.
ELA.8.R.3.4	Understanding Rhetoric Explain how an author uses rhetorical devices to support or advance an appeal.	Standard met in SeeReader, Writing Prompts	This excerpt shows the author refrains from portraying the villagers as stereotypes because she includes references to people	Give examples of the use of rhetoric in a selection and tell how it influenced your interpretation of the selection's ideas or themes.

## Grade 8 - Vocabulary

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Finding Meaning</b>				
ELA.8.V.1.3	Context and Connotation Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	Standard met in SeeReader, Writing Prompts	In this excerpt, what does the banquet guest mean when he says, "It was food and drink to me to look, and look, and look at that idol"?	Explain how a character's actions or attitude can change the meaning of a word or phrase.

## Grade 8 - Cite evidence to explain and justify reasoning.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Cite evidence to explain and justify reasoning.</b>				
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)

## Grade 8 - Read and comprehend grade-level complex texts proficiently.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Read and comprehend grade-level complex texts proficiently.</b>				
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)

### Grade 8 - Make inferences to support comprehension.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Make inferences to support comprehension.				
ELA.K12. EE.3.1	Make inferences to support comprehension.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

### Grade 8 - Use the accepted rules governing a specific format to create quality work.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Use the accepted rules governing a specific format to create quality work.				
ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

### Grade 8 - Use appropriate voice and tone when speaking or writing.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Use appropriate voice and tone when speaking or writing.				
ELA.K12. EE.6.1	Use appropriate voice and tone when speaking or writing.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

## Grade 9 - Communication

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Communicating Through Writing</b>				
ELA.9.C.1.3	Argumentative Writing Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and a tone appropriate to the task.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
ELA.9.C.1.4	Expository Writing Write expository texts to explain and analyze information from multiple sources, using a logical organization, varied purposeful transitions, and a tone appropriate to the task.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
ELA.9.C.1.5	Improving Writing Improve writing by considering feedback from adults, peers, and/or online editing tools, revising for clarity and cohesiveness.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
<b>Following Conventions</b>				
ELA.9.C.3.1	Conventions Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

## Grade 9 - Reading

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Reading Prose and Poetry</b>				
ELA.9.R.1.1	Literary Elements Explain how key elements enhance or add layers of meaning and/or style in a literary text.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
<b>Reading Informational Text</b>				
ELA.9.R.2.1	Structure Analyze how multiple text structures and/or features convey a purpose and/or meaning in texts.	Standard met in SeeReader, Writing Prompts	Choose the sentence in this excerpt that contains the figure of speech called a simile.	Choose an informational text that presents information in a cause-and-effect or problem-and-solution manner. Describe why the organization of information did (or did not) help you understand the main idea of the selection.
ELA.9.R.2.2	Central Idea Evaluate the support an author uses to develop the central idea(s) throughout a text.	Standard met in SeeReader, Writing Prompts	Choose the sentence in this excerpt that provides important details that support the main idea that Davis is breaking down gender barriers.	Think about how an author's bias affects the validity of a claim. Choose a selection you have read and explain whether or not the author's bias has caused him or her to make a false claim.
ELA.9.R.2.3	Purpose and Perspective Analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.	Standard met in SeeReader, Writing Prompts	This selection is best described as	Choose an expository piece, such as a speech or an essay. Describe how the author uses language to relay information, or make (or respond) to an argument.
<b>Reading Across Genres</b>				
ELA.9.R.3.2	Paraphrasing and Summarizing Paraphrase content from grade-level texts.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
ELA.9.R.3.4	Understanding Rhetoric Explain an author's use of rhetoric in a text.	Standard met in SeeReader, Writing Prompts	How do these two paragraphs work together?	Use a Venn diagram to compare two non-fiction selections on the same topic.

## Grade 9 - Vocabulary

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Finding Meaning</b>				
ELA.9.V.1.1	Academic Vocabulary Integrate academic vocabulary appropriate to grade level in speaking and writing.	Standard met in SeeReader, ReadAround, Writing Prompts	Aligned with Program Component(s)	
ELA.9.V.1.2	Morphology Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.	Standard met in SeeReader, ReadAround, Writing Prompts, Skill Worksheets	Aligned with Program Component(s)	
ELA.9.V.1.3	Context and Connotation Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	Standard met in SeeReader, Writing Prompts	Which sentence helps to explain the meaning of the word "empathy"?	Explain how the context of a selection helped you to understand a word or phrase you did not know.

## Grade 9 - Cite evidence to explain and justify reasoning.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Cite evidence to explain and justify reasoning.</b>				
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

## Grade 9 - Read and comprehend grade-level complex texts proficiently.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Read and comprehend grade-level complex texts proficiently.</b>				
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

### Grade 9 - Make inferences to support comprehension.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Make inferences to support comprehension.				
ELA.K12. EE.3.1	Make inferences to support comprehension.	Standard met in SeeReader, Writing Prompts	When the Baron and Baroness criticized Amalie after she left the room, why did the merchant from Hamburg say nothing?	Give an example of something you learned about a situation or event in the selection by reading between the lines.

### Grade 9 - Use the accepted rules governing a specific format to create quality work.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Use the accepted rules governing a specific format to create quality work.				
ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

### Grade 9 - Use appropriate voice and tone when speaking or writing.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Use appropriate voice and tone when speaking or writing.				
ELA.K12. EE.6.1	Use appropriate voice and tone when speaking or writing.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

## Grade 10 - Communication

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Communicating Through Writing</b>				
ELA.10.C.1.2	Narrative Writing Write narratives using an appropriate pace to create tension, mood, and/or tone.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
ELA.10.C.1.3	Argumentative Writing Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and maintaining a formal and objective tone.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
ELA.10.C.1.4	Expository Writing Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
ELA.10.C.1.5	Improving Writing Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
<b>Following Conventions</b>				
ELA.10.C.3.1	Conventions Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
<b>Researching</b>				
ELA.10.C.4.1	Researching and Using Information Conduct research to answer a question, refining the scope of the question to align with findings, and synthesizing information from multiple reliable and valid sources.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)

## Grade 10 - Reading

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Reading Prose and Poetry</b>				
ELA.10.R.1.1	Literary Elements Analyze how key elements enhance or add layers of meaning and/or style in a literary text.	Standard met in SeeReader, Writing Prompts	According to Mr. Crawford, for which two reasons did Thoreau conduct his "experiment" at Walden Pond?	The setting of a selection includes not only place but also time. Describe a selection you have read in which the historical time period was critical to the plot. For example, Charles Dickens' "A Tale of Two Cities.'
<b>Reading Informational Text</b>				
ELA.10.R.2.1	Structure Analyze the impact of multiple text structures and the use of features in text(s).	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
ELA.10.R.2.2	Central Idea Analyze the central idea(s) of historical American speeches and essays.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
ELA.10.R.2.3	Purpose and Perspective Analyze an author's choices in establishing and achieving purpose(s) in historical American speeches and essays.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
<b>Reading Across Genres</b>				
ELA.10.R.3.1	Interpreting Figurative Language Analyze how figurative language creates mood in text(s).	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
ELA.10.R.3.2	Paraphrasing and Summarizing Paraphrase content from grade-level texts.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
ELA.10.R.3.4	Understanding Rhetoric Analyze an author's use of rhetoric in a text.	Standard met in SeeReader, Writing Prompts	Based on this excerpt, the author intends for readers to develop	Give examples of the use of rhetoric in a selection and tell how it influenced your interpretation of the selection's ideas or themes.

## Grade 10 - Vocabulary

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Finding Meaning</b>				
ELA.10.V.1.1	Academic Vocabulary Integrate academic vocabulary appropriate to grade level in speaking and writing.	Standard met in SeeReader, ReadAround, Writing Prompts	Aligned with Program Component(s)	
ELA.10.V.1.2	Morphology Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.	Standard met in SeeReader, ReadAround, Writing Prompts, Skill Worksheets	Aligned with Program Component(s)	
ELA.10.V.1.3	Context and Connotation Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	Standard met in SeeReader, Writing Prompts	What do the terms "buttonholed" and "buttonholing" mean in this part of the selection?	Explain how a character's actions or attitude can change the meaning of a word or phrase.

## Grade 10 - Cite evidence to explain and justify reasoning.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Cite evidence to explain and justify reasoning.</b>				
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

## Grade 10 - Read and comprehend grade-level complex texts proficiently.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Read and comprehend grade-level complex texts proficiently.</b>				
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

### Grade 10 - Make inferences to support comprehension.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Make inferences to support comprehension.				
ELA.K12. EE.3.1	Make inferences to support comprehension.	Standard met in SeeReader, Writing Prompts	In this excerpt, Jake's mom says his dad will "be surprised, alright." What does she mean?	Give examples of selections you have read that create a mood through the setting, feelings of characters, and choice of words.

### Grade 10 - Use the accepted rules governing a specific format to create quality work.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Use the accepted rules governing a specific format to create quality work.				
ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)

### Grade 10 - Use appropriate voice and tone when speaking or writing.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Use appropriate voice and tone when speaking or writing.				
ELA.K12. EE.6.1	Use appropriate voice and tone when speaking or writing.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)

## Grade 11 - Communication

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Communicating Through Writing</b>				
ELA.11.C.1.3	Argumentative Writing Write literary analyses to support claims, using logical reasoning, credible evidence from sources, and elaboration, demonstrating an understanding of literary elements.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
ELA.11.C.1.4	Expository Writing Write an analysis of complex texts using logical organization and a tone and voice appropriate to the task and audience, demonstrating an understanding of the subject.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
ELA.11.C.1.5	Improving Writing Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to improve clarity, structure, and style.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)
<b>Following Conventions</b>				
ELA.11.C.3.1	Conventions Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	Standard met in SeeReader, Writing Prompts		Aligned with Program Component(s)

## Grade 11 - Reading

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Reading Informational Text</b>				
ELA.11.R.2.1	Structure Evaluate the structure(s) and features in texts.	Standard met in SeeReader, Writing Prompts	Irony occurs when words are used to convey a meaning that is the opposite their usual meaning. What is ironic about this part of the essay?	Explain an author's use of description in a selection, and how the description shaped the way you viewed and understood the person, object, or event described.
ELA.11.R.2.4	Argument Compare the development of multiple arguments on the same topic, evaluating the effectiveness and validity of the claims, the authors' reasoning, and the ways in which the authors use the same information to achieve different ends.	Standard met in SeeReader, Writing Prompts	Read these two excerpts from the selection. For which two reasons can they be considered ironic?	Use a Venn diagram to compare two non-fiction selections on the same topic.
<b>Reading Across Genres</b>				
ELA.11.R.3.2	Paraphrasing and Summarizing Paraphrase content from grade-level texts.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
ELA.11.R.3.3	Comparative Reading Compare and contrast how contemporaneous authors address related topics, comparing the authors' use of reasoning, and analyzing the texts within the context of the time period.	Standard partially met in SeeReader, Writing Prompts	Read these two excerpts from the selection. For which two reasons can they be considered ironic?	Use a Venn diagram to compare two non-fiction selections on the same topic.
ELA.11.R.3.4	Understanding Rhetoric Evaluate an author's use of rhetoric in text.	Standard met in SeeReader, Writing Prompts	Dramatic irony happens when the audience understands a situation but the character involved does not. Twain often used this device to convey humor. In this excerpt, the sentence, "But not knowing what the trouble was, I couldn't help him" is humorous because	Give examples of the use of rhetoric in a selection and tell how it influenced your interpretation of the selection's ideas or themes.

## Grade 11 - Vocabulary

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Finding Meaning</b>				
ELA.11.V.1.1	Academic Vocabulary Integrate academic vocabulary appropriate to grade level in speaking and writing.	Standard met in SeeReader, ReadAround, Writing Prompts	Aligned with Program Component(s)	
ELA.11.V.1.2	Morphology Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.	Standard met in SeeReader, ReadAround, Writing Prompts, Skill Worksheets	Aligned with Program Component(s)	
ELA.11.V.1.3	Context and Connotation Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	Standard met in SeeReader, Writing Prompts	In this excerpt, what is the meaning of the word "permeation"?	Describe three or more words that you learned recently by reading Non-fiction texts about a certain topic. Explain why knowing these words has helped you better understand the topic.

## Grade 11 - Cite evidence to explain and justify reasoning.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Cite evidence to explain and justify reasoning.</b>				
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

## Grade 11 - Read and comprehend grade-level complex texts proficiently.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Read and comprehend grade-level complex texts proficiently.</b>				
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

### Grade 11 - Make inferences to support comprehension.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Make inferences to support comprehension.				
ELA.K12. EE.3.1	Make inferences to support comprehension.	Standard met in SeeReader, Writing Prompts	Why did Sam's mom display his trophies in the living room?	Describe how you arrived at conclusions about a selection's main idea and characters if information about these text elements was not directly stated.

### Grade 11 - Use the accepted rules governing a specific format to create quality work.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Use the accepted rules governing a specific format to create quality work.				
ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

### Grade 11 - Use appropriate voice and tone when speaking or writing.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Use appropriate voice and tone when speaking or writing.				
ELA.K12. EE.6.1	Use appropriate voice and tone when speaking or writing.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

## Grade 12 - Communication

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Communicating Through Writing</b>				
ELA.12.C.1.4	Expository Writing Write an in-depth analysis of complex texts using logical organization and appropriate tone and voice, demonstrating a thorough understanding of the subject.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
ELA.12.C.1.5	Improving Writing Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to enhance purpose, clarity, structure, and style.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
<b>Following Conventions</b>				
ELA.12.C.3.1	Conventions Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
<b>Researching</b>				
ELA.12.C.4.1	Researching and Using Information Conduct research on a topical issue to answer a question and synthesize information from a variety of sources.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

## Grade 12 - Reading

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Reading Prose and Poetry</b>				
ELA.12.R.1.1	Literary Elements Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.	Standard met in SeeReader, Writing Prompts	What about Jean-Victor strikes Hardimont as "startling"?	What are some clues you found in a selection that let you know when and where the selection takes place even though the author does not overtly state this information?
ELA.12.R.1.3	Perspective and Point of View Evaluate the development of character perspective, including conflicting perspectives.	Standard met in SeeReader, Writing Prompts	Based on this excerpt, which expression would you expect to see on the correspondent's face when he reaches the shore?	How has visualizing helped you understand a selection when an author changes a point of view? Describe your visualization of the same scene through the eyes of different characters.
<b>Reading Informational Text</b>				
ELA.12.R.2.1	Structure Evaluate the structure(s) and features in texts, identifying how the author could make the text(s) more effective.	Standard met in SeeReader, Writing Prompts	Read this excerpt. What is the author implying about the American attitude toward junk food in the second sentence?	Choose an informational text that presents information in a cause-and-effect or problem-and-solution manner. Describe why the organization of information did (or did not) help you understand the main idea of the selection.
ELA.12.R.2.4	Argument Compare the development of multiple arguments in related texts, evaluating the validity of the claims, the authors' reasoning, use of the same information, and/or the authors' rhetoric.	Standard met in SeeReader, Writing Prompts	Who was President Kennedy's real target audience for his September 1962 moon speech?	Describe how the author of an argument tries to prove that he or she is right.
<b>Reading Across Genres</b>				
ELA.12.R.3.1	Interpreting Figurative Language Evaluate an author's use of figurative language.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	
ELA.12.R.3.2	Paraphrasing and Summarizing Paraphrase content from grade-level texts.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

## Grade 12 - Vocabulary

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Finding Meaning</b>				
ELA.12.V.1.1	Academic Vocabulary Integrate academic vocabulary appropriate to grade level in speaking and writing.	Standard met in SeeReader, ReadAround, Writing Prompts	Aligned with Program Component(s)	
ELA.12.V.1.2	Morphology Apply knowledge of etymology, derivations, and commonly used foreign phrases to determine meanings of words and phrases in grade-level content.	Standard met in SeeReader, ReadAround, Writing Prompts	Aligned with Program Component(s)	
ELA.12.V.1.3	Context and Connotation Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	Standard met in SeeReader, Writing Prompts	Based upon the following excerpt, the word "betokening" most closely means	Explain how a character's actions or attitude can change the meaning of a word or phrase.

## Grade 12 - Cite evidence to explain and justify reasoning.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Cite evidence to explain and justify reasoning.</b>				
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

## Grade 12 - Read and comprehend grade-level complex texts proficiently.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
<b>Read and comprehend grade-level complex texts proficiently.</b>				
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

### Grade 12 - Make inferences to support comprehension.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Make inferences to support comprehension.				
ELA.K12. EE.3.1	Make inferences to support comprehension.	Standard met in SeeReader, Writing Prompts	What about Jean-Victor strikes Hardimont as "startling"?	What are some clues you found in a selection that let you know when and where the selection takes place even though the author does not overtly state this information?

### Grade 12 - Use the accepted rules governing a specific format to create quality work.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Use the accepted rules governing a specific format to create quality work.				
ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	

### Grade 12 - Use appropriate voice and tone when speaking or writing.

STANDARD	EXPECTATION	ALIGNMENT	READING PLUS EXEMPLARS	
			READING STEM	WRITING PROMPT
Use appropriate voice and tone when speaking or writing.				
ELA.K12. EE.6.1	Use appropriate voice and tone when speaking or writing.	Standard met in SeeReader, Writing Prompts	Aligned with Program Component(s)	







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